

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,635
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,743
Total amount allocated for 2021/22	£21,635
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,378

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 58%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all children have opportunities to be active throughout the day and understand why healthy active lives are important: through targeted extracurricular clubs and lunchtime activity	<p>Sportszone to lead sessions aimed at particular groups of children who do not access other extracurricular clubs</p> <p>Before school gym/dance clubs targeting particular children, who don't access other extracurricular clubs</p> <p>OPAL- outdoor play and learning-project cost</p> <p>OPAL- outdoor play and learning programme (inc. resources etc)</p> <p>Ensure teaching staff have the skills and knowledge to deliver the new curriculum through CPD and training (Bishop Challenor PE &amp; Sports programme)</p> <p>Swimming programme to ensure all pupils receive swimming instruction</p>	<p>£975</p> <p>£936</p> <p>£4,750</p> <p>£10,791</p> <p>£660</p> <p>£2020</p>	<p>Targeted activities involve and encourage the least active children</p> <p>The OPAL programme has encouraged our pupils to participate in active play during break times and lunchtimes</p> <p>We offer a broader variety of sports clubs which target pupils who wouldn't normally access them- increased numbers of pupils now participate.</p> <p>All pupils attend swimming lessons at least twice throughout their time in our school resulting in increased numbers of pupils achieving secondary ready standard this year, but also in future years.</p>	

Created by:



Supported by:



	at least twice (plus booster sessions for those who have not achieved 25m by Y4) (costs outlined here are the costs for the additional swimming instruction and transport)			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 44%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the profile of PE and sport is raised across school with pupils and staff	OPAL- outdoor play and learning-project cost  OPAL- outdoor play and learning programme (inc. resources etc)	£4,750  £10,791	The OPAL programme has encouraged our pupils to participate in active play during break times and lunchtimes  Increased engagement in meaningful play at break times	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All staff to have increased confidence, knowledge and skills in delivering PE and sport	OPAL- outdoor play and learning CPD  Ensure teaching staff have the skills and knowledge to deliver the new curriculum through CPD and training (Bishop Challenor PE & Sports programme)	£4750  £660	Our programme of CPD has ensured that staff have increased confidence in delivering all aspects of P.E resulting in effective teaching and learning for our pupils.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils have the opportunity to gain experience of a wider variety of sports and activities	Sportszone to lead sessions aimed at particular groups of children who do not access other extracurricular clubs  Before school gym/dance clubs targeting particular children, who don't access other extracurricular clubs  OPAL- outdoor play and learning-project cost  OPAL- outdoor play and learning programme (inc. resources etc)	£975  £936  £4,750  £10,791	Increased activity levels Increased engagement Pupils reporting increased enjoyment Children have a range of activity options at lunchtime Fewer minor injuries requiring treatment in first aid Fewer behaviour incidents requiring intervention from senior staff	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage with opportunities to return to participating in competitive sport (following termination of these during C-19)	Sign up with local affiliations: Sign up to KNFSA, KNFA and School games Plan for: <ul style="list-style-type: none"> <li>○ Football</li> <li>○ Netball</li> <li>○ Rugby</li> <li>○ Cricket</li> </ul> Plus additional opportunities linked to the Commonwealth Games	£200	More pupils involved in sports clubs- including increased number of pupil premium pupils, closing the gap between female and male participants.	

Signed off by	
Head Teacher:	Claire Williams
Date:	July 2022
Subject Leader:	Jess Mattocks
Date:	July 2022
Governor:	Curriculum committee
Date:	July 2022